Language & Literacy     Title:     Letter p     Day:     I     Class:     Play group						
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources		
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary (2 words) formation of small letter `p'	Students will be shown letters 'a-o' flashcards and will be asked to recall their names, sounds and actions. Recap: Play and sing 'abcd' song with students .https://www.youtube.com/watch2v=iOf6x6INHeM .We Are Learning to: Identify the letter 'p', its sound , action and its related vocabulary Formation of small letter 'p' with a correct sequence of movement What I am looking for: how well you identify the letter 'p' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Show big drawing of penguin and encourage students to talk about penguins. Tell them penguins are birds but they cannot fly. Show students the flash card of small letter 'p'. Tell them that 'p' is the sixteenth letter of the alphabet. Play and sing jolly phonics letter p song https://www.youtube.com/watch?v=ull+N3f-heFM	5 mins	Students will be assessed on Identifying the name, sound, action vocabulary and formation of small letter "p".	Flash cards		

Homework: Find and colour small letter `p'.		Sing along the song with children two or three times and reinforce the sound with letter 'p 'actions. Explain that the sound its make is beginning sound of word penguin. Ask them to repeat sound several times. Can they think any other words that begin with the same sound? Introduce letter 'p' vocabulary through flash cards (peach, parrot, pencil, pillow, panda, pineapple, pen) Show different vocabulary words begin with small letter 'p' through ppt. <b>Guided practice</b> : Put one play dough on each table and encourage children to share it for letter activity. Demonstrate how to form letter 'p' with play dough. Help each child to make small letter 'p' with playdough. Wrap up: What starts with letter 'p'? What is the initial sound in pen? What is the initial sound in pencil? <b>Reflection</b> :	20 mins 5 mins		Playdough I spy the letter p worksheet
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Language &Lit	eracy Title: Letter p Day: 2		Class: Play	group
Learning Outcomes	Activity Plan/Methodology	Time: 40minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to Identify the name, sound, action, vocabulary (4- words) and formation of small letter `p'	<ul> <li>Recap: Show the flashcard of letter 'p' and ask which letter is this? Reinforce the sound and action of the letter 'p'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'p' song.</li> <li>We Are Learning to: Identify the letter p, its sound, action and its related vocabulary. What I am looking for: How well you identify the letter 'p' sound, action and its vocabulary.</li> <li>Gained skill: This will help us to improve our listening, speaking skill, reading and writing.</li> <li>Introduction: At first show the picture sticks puppet of the letter 'p' words (pizza, plum, peach, panda, and parrot). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'p'.</li> <li>Letter 'p' story</li> <li>Pinky the panda went on a picnic with his friend's parrot. Panda brings soft, pulpy plum for picnic and two pillows for some nap time. Parrot brings peach and pizza to have on a picnic. They choose a big park for a picnic.</li> <li>Guided practice: Provide students worksheet of letter p. Ask them to move their finger on small letter 'p' and say its sound. Encourage them to tell the beginning sound of paint and pomporn. Place paint tray on each table. Ask students to trace 'p' with pomporn. Use separate pompor for each colour.</li> <li>Wrap up: What starts with letter 'p? What is the initial sound in panda?</li> <li>What is the initial sound in parrot?</li> </ul>	5 mins 10 mins 20 mins 5 mins	Students will be assessed on Identifying the name, sound, action vocabulary and formation of small letter p	Flash cards Ppt/ picture sticks puppet Printable letter p Pompom Paint different colours Paint tray

Language & L	iteracy Title: Letter p Day: 3	Cl	ass: Play group	
Learning Outcomes Upon the completion of this lesson, Students will	Activity Plan/Methodology Recap: Teacher will show flashcards of letter `p' and all vocabulary words. Play and sing jolly phonics letter `p' song with action. Show them puppet sticks to recap the letter `p' story. We Are Learning to: Identify the letter p, its sound, action and its related vocabulary Formation of small letter `p' with a correct sequence of movement	Time : 40minutes 5 mins	Assessment of Learning Students will be assessed on	Resources flashcard Book page 44
be able to: Identify the name, sound, action, vocabulary (4 words) and formation of small letter `p	<ul> <li>What I am looking for: How well you identify the letter p sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking, reading and writing skills. Introduction: Ask the students to open their books at page 44. Draw their attention to the letter 'p'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 'p' words, sounds and its action.</li> <li>Sing the rhyme with students Penny panda plays in the park Plays in the park, plays in the park. Penny panda plays in the park Up until dark </li> <li>Guided Practice: Cut white papers/ cupcake liner in big circles for panda face. Cut 2 circles larger than googly eyes from the black paper and glue in place for the panda's eyes. Also cut 2 half circles for ears. Help students to glue googly eyes onto panda face and glue ears in back of the panda face, also. Help them to draw a circle for nose with black marker. Draw a mouth with a black marker. Attach a craft stick and glue another cutting of panda face on back. Wrap up: What starts with letter 'p'? What is the initial sound in pineapple? What is the initial sound in pillow?</li></ul>		ldentifying the name, sound, action, vocabulary and formation of small letter "p".	2 cupcake liner/white construction paper black paper black marker large craft stick, 1" circle hole punch (optional)

Reflection :		
		worksheet
Homework: Trace small letter `p'.		

Language & l	Literacy Title: Letter p Day: 4		Class: Play g	roup
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary (7 words) and formation of small letter `p`	<ul> <li>Recap: Show the flashcard of letter 'p' and ask which letter is this? Reinforce the sour and action of the letter 'p'. Recall all vocabulary through flashcards.</li> <li>We Are Learning to: Identify the letter 'p', its sound, action and its related vocabula Formation of small letter 'p' with a correct sequence of movement.</li> <li>What I am looking for: How well you identify the letter 'p' sound, action and vocabulary.</li> <li>Gained skill: This will help us to improve our listening, speaking, reading and wriskills.</li> <li>Introduction: Ask students to trace the letter 'p' in the air with your finger. Explaining your movement as you do so. E.g. long line below, circle to the right. In particular, str the starting point, and the fact that you do not remove your finger from the drawing when you trace the letter 'p' flashcards on board with tape. Ask students to tell th name and sound of each picture. Try to involve each child.</li> <li>Ask the students to open their books at page 45. Help child to circle letter 'p' pictures complete the tracing at the bottom of the page.</li> <li>Wrap up: What starts with letter'p'? What is the initial sound in pencil, parrot, penanda, pillow, pineapple and pen?</li> <li>Reflection :</li> </ul>	id 5 mins ry its iting g IO mins ess 1 e 20 mins and	Learning Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "p".	Flash cards Flashcard / tape Book page 45

Language & Li	teracy Title: Letter p Day	j: 5	Class: Play	y group
Learning	Activity Plan/Methodology	Time: 40	Assessment of	Resources
Outcomes		minutes	Learning	
Upon the	Recap: Show the flashcard of letter `p' and ask which letter is this? Reinforce t	he sound 3 mins	Students will	Flash cards
completion of	and action of the letter 'p'. Recall all vocabulary through flashcards.		be assessed on	
this lesson,	We Are Learning to: Identify the letter 'p', its sound , action and its related $v$	ocabularu.	Identifying the	
Students will	Formation of small letter $p'$ with a correct sequence of movement		name, sound,	
be able to:	What I am looking for: How well you identify the letter 'p' sound, as	tion and its	action,	
	vocabulary.	lion and its	vocabulary	
ldentify the	Gained skill: This will help us to improve our listening, speaking, reading and	writing skills.	and formation	
name, sound,	Introduction: Organize sand letter prior to tracing letter' p' on the copy. Demor	5	of small letter	Sand letter
action,	to trace the letter using the index and the middle finger. Ask them to trace it	2, 3 times.	"р".	
vocabulary (7	Guided practice: Ask students to open their copies. Trace letter 'p, on copy. Giv	ve them a set 30 mins		Copy work
words) and	amount of time to complete the task and monitor their progress.			15
formation of	Arrange popcorn cart in school for party. Play pee- a- boo game with students	and ask		popcorn cart
small letter `p'	them to en joy yummy hot popcorn.			Boxes
'	Wrap up: What starts with letter 'p'? What is the initial sound in pencil, p	arrot, peach, 2 mins		
	panda, pillow, pineapple and pen?			
	Reflection :			
	Homework: Trace small letter `p´ on copy.			