

Language & Literacy		Title: Letter p	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (2 words) formation of small letter 'p'</p>	<p>Students will be shown letters 'a-o' flashcards and will be asked to recall their names, sounds and actions.</p> <p>Recap: Play and sing 'abcd' song with students  <a href="https://www.youtube.com/watch?v=iOf6x6INHeM">https://www.youtube.com/watch?v=iOf6x6INHeM</a></p> <p><b>We Are Learning to:</b> Identify the letter 'p', its sound, action and its related vocabulary</p> <p>Formation of small letter 'p' with a correct sequence of movement</p> <p><b>What I am looking for:</b> how well you identify the letter 'p' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking and writing skills.</p> <p><b>Introduction:</b></p> <p>Show big drawing of penguin and encourage students to talk about penguins. Tell them penguins are birds but they cannot fly. Show students the flash card of small letter 'p'. Tell them that 'p' is the sixteenth letter of the alphabet.</p> <p>Play and sing jolly phonics letter p song  <a href="https://www.youtube.com/watch?v=ul4N3f-heFM">https://www.youtube.com/watch?v=ul4N3f-heFM</a></p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on identifying the name, sound, action vocabulary and formation of small letter "p".</p>	<p>Flash cards</p> <p>Ppt</p>	



Sing along the song with children two or three times and reinforce the sound with letter 'p' actions. Explain that the sound it makes is the beginning sound of the word penguin. Ask them to repeat the sound several times. Can they think of any other words that begin with the same sound? Introduce letter 'p' vocabulary through flash cards (peach, parrot, pencil, pillow, panda, pineapple, pen)

Show different vocabulary words that begin with the small letter 'p' through a ppt.

**Guided practice:** Put one playdough on each table and encourage children to share it for letter activity. Demonstrate how to form the letter 'p' with playdough. Help each child to make the small letter 'p' with playdough.

**Wrap up:** What starts with the letter 'p'? What is the initial sound in pen?

What is the initial sound in pencil?


**Reflection :**

**Homework:** Find and colour the small letter 'p'.

20 mins

5 mins

Playdough  
I spy the letter p  
worksheet

Language & Literacy		Title: Letter p	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'p'</p>	<p><b>Recap:</b> Show the flashcard of letter 'p' and ask which letter is this? Reinforce the sound and action of the letter 'p'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'p' song.</p> <p><b>We Are Learning to:</b> Identify the letter p, its sound, action and its related vocabulary.</p> <p><b>What I am looking for:</b> How well you identify the letter 'p' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skill, reading and writing.</p> <p><b>Introduction:</b> At first show the picture sticks puppet of the letter 'p' words (pizza, plum, peach, panda, and parrot). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'p'.</p> <p><b>Letter 'p' story</b>  Pinky the panda went on a picnic with his friend's parrot. Panda brings soft, pulpy plum for picnic and two pillows for some nap time. Parrot brings peach and pizza to have on a picnic. They choose a big park for a picnic.</p> <p><b>Guided practice:</b> Provide students worksheet of letter p. Ask them to move their finger on small letter 'p' and say its sound. Encourage them to tell the beginning sound of paint and pompom. Place paint tray on each table. Ask students to trace 'p' with pompom. Use separate pompom for each colour.</p> <p><b>Wrap up:</b> What starts with letter 'p'? What is the initial sound in panda? What is the initial sound in parrot?</p> <p><b>Reflection :</b></p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying the name, sound, action vocabulary and formation of small letter 'p'</p>	<p>Flash cards</p> <p>Ppt/ picture sticks puppet</p>  <p>Printable letter p  Pompom  Paint different colours  Paint tray  Pegs (optional)</p>	



	Reflection :			worksheet
	Homework: Trace small letter 'p'.			

Language & Literacy		Title: Letter p	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'p'</p>	<p><b>Recap:</b> Show the flashcard of letter 'p' and ask which letter is this? Reinforce the sound and action of the letter 'p'. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter 'p', its sound, action and its related vocabulary Formation of small letter 'p' with a correct sequence of movement.</p> <p><b>What I am looking for:</b> How well you identify the letter 'p' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Ask students to trace the letter 'p' in the air with your finger. Explaining your movement as you do so. E.g. long line below, circle to the right. In particular, stress the starting point, and the fact that you do not remove your finger from the drawing when you trace the letter. Continue with other practice techniques, writing letter 'p' in the palm of your hand.</p> <p><b>Guided practice:</b> Paste letter 'p' flashcards on board with tape. Ask students to tell the name and sound of each picture. Try to involve each child.</p> <p>Ask the students to open their books at page 45. Help child to circle letter 'p' pictures and complete the tracing at the bottom of the page.</p> <p><b>Wrap up:</b> What starts with letter 'p'? What is the initial sound in pencil, parrot, peach, panda, pillow, pineapple and pen?</p> <p><b>Reflection :</b></p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter "p".</p>	<p>Flash cards</p> <p>Flashcard / tape Book page 45</p>	

Language & Literacy		Title: Letter p	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p><b>Upon the completion of this lesson, Students will be able to:</b></p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'p'</p>	<p><b>Recap:</b> Show the flashcard of letter 'p' and ask which letter is this? Reinforce the sound and action of the letter 'p'. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter 'p', its sound, action and its related vocabulary. Formation of small letter 'p' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'p' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Organize sand letter prior to tracing letter 'p' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p> <p><b>Guided practice:</b> Ask students to open their copies. Trace letter 'p', on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p>Arrange popcorn cart in school for party. Play pee- a- boo game with students and ask them to enjoy yummy hot popcorn.</p> <p><b>Wrap up:</b> What starts with letter 'p'? What is the initial sound in pencil, parrot, peach, panda, pillow, pineapple and pen?</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Trace small letter 'p' on copy.</p>	<p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter "p".</p>	<p>Flash cards</p> <p>Sand letter</p> <p>Copy work</p> <p>popcorn cart</p> <p>Boxes</p>	